



USPC JAIN PUBLIC SCHOOL

ACADEMIC CURRICULUM

MIDDLE STAGE

CLASS: 7th

**SESSION:
2026-2027**



BOOK LIST FOR THE SESSION (2026 - 2027)

CLASS

SR. NO.

SUBJECT

PRESCRIBED BOOK

VII

1

ENGLISH

POORVI
(TEXTBOOK OF ENGLISH FOR GRADE 7) - 7

2

BBC COMPACTA -7

3

HINDI

MALHAR
(FOR CLASS 7 HINDI TEXTBOOK) - 7
SRIJAN HINDI VYAKARAN TATHA RACHNA (PART-7) -7
(SAME AS IN CLASS - VI)

4

PUNJABI

PUNJABI PUSTAK
(DUJI BHASHA) -7
PUNJABI-VYAKARAN ATE LEKH RACHNA
(FOR MIDDLE CLASSES)

5

6

7

MATHS

GANITA PRAKASH
(TEXTBOOK OF MATHEMATICS FOR GRADE 7)
(PART-I) - 7

8

GANITA PRAKASH
(TEXTBOOK OF MATHEMATICS FOR GRADE 7)
(PART-II) - 7

9

SCIENCE

CURIOSITY
(TEXTBOOK OF SCIENCE FOR GRADE 7) - 7

10

SOCIAL SCIENCE

EXPLORING SOCIETY : INDIA AND BEYOND
(SOCIAL SCIENCE TEXTBOOK FOR GRADE 7)
(PART I) - 7

11

EXPLORING SOCIETY : INDIA AND BEYOND
(SOCIAL SCIENCE TEXTBOOK FOR GRADE 7)
(PART II) - 7

12

COMPUTER

CORNERSTONE COMPUTER LEARNING -7

13

G.K.

INSIGHT
(A BOOK OF GENERAL KNOWLEDGE AND VALUE
EDUCATION) -7

14

HEALTH & PHYSICAL EDUCATION YOGA,MORAL VALUES -7

15

ARTS

KRITI
(TEXTBOOK OF ARTS FOR GRADE 7) - 7

16

VOCATIONAL EDUCATION

KAUSHAL BODH
(VOCATIONAL EDUCATION ACTIVITY BOOK FOR GRADE 7)
- 7

STATIONERY DETAILS OF CLASS - VII (2026 - 2027)

QUANTITY	6	8	1	9	1	18	2	4	3	1	1	1	18	1	4	TOTAL ITEM (SUB WISE)
PARAMETER	SINGLE LINE NOTEBOOK	REGISTER	REGISTER FOR ACTIV- ITY	TEST NOTE- BOOK (5 RS/-)	GRAPH COPY	INDIAN POLITICAL MAP	PUNJAB POLITICAL MAP	WORLD PHYSICAL MAP	ACTIVITY COPY (INTERLEAF)	SKETCH BOOK	POSTER COLOUR 12 SHADES	SET BRUSH (4 PCS.)	TRANS PARENT NB COVERS	ALMANAC	STICKERS	
SUBJECTS	BOTH TERMS	BOTH TERMS	TERM 1 + TERM 2	1 PER TERM	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	
ENGLISH (LIT + GR)	-	2	1	1	-	-	-	-	-	-	-	-	3	-	-	7
HINDI (LIT + GR)	2	-		1	-	-	-	-	-	-	-	-	2	-	-	5
PUNJABI (LIT + GR)	2	-		1	-	-	-	-	-	-	-	-	2	-	-	5
MATHS	-	2	-	1	1	-	-	-	1	-	-	-	3	-	-	8
SCIENCE	-	2	-	1	-	-	-	-	1	-	-	-	3	-	-	7
SOCIAL SCIENCE	1	2	-	1	-	18	2	4	1	-	-	-	3	-	-	32
COMPUTER	1	-	-	1	-	-	-	-	-	-	-	-	1	-	-	3
GK	-	-	-	1	-	-	-	-	-	-	-	-	1	-	-	2
ARTS	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	3
OTHERS	-	-	-	1	-	-	-	-	-	-	-	-	-	1	4	6



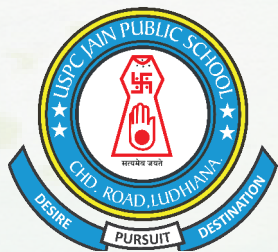
CLASS - VII

SUBJECT: ENGLISH

2026 - 2027

LEARNING OUTCOMES

- To answer questions orally and in writing on a variety of texts.
- To speak about excerpts, dialogues, skits, short films, news and debate on TV and radio, audio–video programmes on suggested websites.
- To participate in different activities in English such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organised by school and other such organisations.
- To identify details, characters, main idea and sequence of ideas and events in textual / non-textual material.
- To read to seek information in print / online, notice board, signboards in public places, newspaper, hoardings etc.
- To refer dictionary, thesaurus and encyclopedia to find meanings / spelling of words while reading and writing.
- To use appropriate grammatical forms in communication (e.g. noun, pronoun, verb, determiners, time and tense, passivisation, adjective, adverb, etc).
- To write descriptions / narratives showing sensitivity to gender, environment and appreciation of cultural diversity.

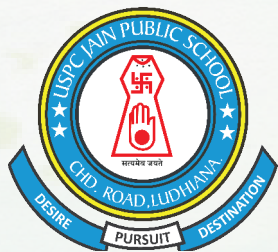


ENGLISH

CLASS-VII



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
LITERATURE	L1 - THE DAY THE RIVER SPOKE P1 - TRY AGAIN S1 - THREE DAYS TO SEE	L2 - ANIMALS, BIRDS, AND DR.DOLITTLE P2 - A FUNNY MAN	L3 - SAY THE RIGHT THING P3 - PAPER BOATS	S2 - NORTH, SOUTH, EAST, WEST	R E V I S I O N M I D T E R M E X A M S
READING	R1 - UNSEEN PASSAGE - CA1 & PA1	R2 - UNSEEN PASSAGE - CA2 & PA2	R3 - UNSEEN PASSAGES - CA3 & PA3	R4 - UNSEEN PASSAGE - CA4 & PA4	
WRITING	W1 - NOTICE - CA9 TO CA11 W2 - DIARY ENTRY - CA15 & PA9	W3 - ARTICLE - CA34 TO CA35 & PA17	W4 - INFORMAL LETTER - CA20 TO CA26 W5 - E-MAIL - CA32, CA33 & PA15 , PA16	W6 - SPEECH - CA38 TO CA39 & PA19 & PA20	
GRAMMAR	G1 - DETERMINERS - CA45 TO CA50 & PA24 TO PA25	G2 - ADJECTIVES - CA51 TO CA55 & PA26 G3 - VERBS - CA56 TO CA58	G4 - MODALS - CA75 TO CA76 & PA28 G5 - PREPOSITIONS - CA90 TO CA94 & PA30	G6 - ADVERBS - CA71 TO CA73 G7 - SENTENCE - CA95 TO CA96	
CS (COMMUNICATION SKILLS)	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • FORMAL AND INFORMAL GREETINGS	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • ROLE PLAY - INTRODUCING YOURSELF	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • MEMORY TEST ACTIVITY	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • CHAIN LINK STORY	
PRACTICE	T1/WS/ENG/VII/26-27/01	T1/WS/ENG/VII/26-27/02	T1/WS/ENG/VII/26-27/03	T1/WS/ENG/VII/26-27/04 T1/SAMPLE/WS/ENG/VII/26-27/05	
EVALUATION	T1/RT/ENG/VII/26-27/01	T1/RT/ENG/VII/26-27/02 PERIODIC TEST - I	T1/RT/ENG/VII/26-27/03 PERIODIC TEST - II	T1/RT/ENG/VII/26-27/04	
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES				
NOTE	“ALS” TO BE PRACTISED & TESTED IN COMMUNICATION SKILLS ONLY.				



ENGLISH

CLASS-VII



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH
LITERATURE	L4 - MY BROTHER'S GREAT INVENTION P4 - TRAVEL S3 - CONQUERING THE SUMMIT	L5 - THE TUNNEL P5 - MY DEAR SOLDIERS	L6 - A HOMAGE TO OUR BRAVE SOLDIERS S4 - RANI ABBAKKA	REVISION	R E V I S I O N F I N A L T E R M E X A M S
READING	R1 - UNSEEN PASSAGE - CA5 & PA5	R2 - UNSEEN PASSAGE - CA6 & PA6	R3 - UNSEEN PASSAGE - CA7 & PA7 R4 - UNSEEN PASSAGE - CA8 & PA8	REVISION	
WRITING	W1 - NOTICE - CA12 TO CA14 W2 - ARTICLE - CA36 & CA37 & PA18 W3 - FORMAL LETTER (TO THE PRINCIPAL) - CA27 TO CA30	W4 - DESCRIPTIVE PARAGRAPH - CA16 TO CA19 & PA10 TO PA13 W5 - FORMAL LETTER (TO THE EDITOR) - CA31 & PA14	W6 - SHORT STORY - CA41 TO CA44 & PA22 TO PA23	REVISION	
GRAMMAR	G1 - TENSES - CA59 TO CA70 & PA27 G2 - CLOZE (GAP - FILLING) - CA104 TO CA105 & PA31 G3 - CONDITIONALS - CA74	G4 - VOICE - CA77 TO CA82 G5 - EDITING (ERROR CORRECTION) - CA106 & PA32 TO PA33 G6 - EDITING (OMISSIONS) - CA107 TO CA108 & PA34 G7 - REPORTED SPEECH - CA83 TO CA89 & PA29	G8 - CONJUNCTIONS - CA101 TO CA103 G9 - SENTENCE REORDERING - CA109 TO CA110 & PA35 G10 - CLAUSES - CA97 TO CA100 G11 - SENTENCE TRANSFORMATION-CA112 TO CA113 & PA37	REVISION	
CS (COMMUNICATION SKILLS)	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • DEBATE ON ANY TOPIC	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • PUBLIC SPEAKING	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • THE TELEPHONE GAME	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • PICTURE STORYTELLING	
PRACTICE	T2/WS/ENG/VII/26-27/01	T2/WS/ENG/VII/26-27/02	T2/WS/ENG/VII/26-27/03	T2/WS/ENG/VII/26-27/04 T2/SAMPLE/WS/ENG/VII/26-27/05	
EVALUATION	T2/RT/ENG/VII/26-27/01	T2/RT/ENG/VII/26-27/02 PERIODIC TEST - III	T2/RT/ENG/VII/26-27/03	T2/RT/ENG/VII/26-27/04	
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES				
NOTE	"ALS" TO BE PRACTISED & TESTED IN COMMUNICATION SKILLS ONLY.				6



2026 - 2027

कक्षा - सातवीं विषय: हिंदी

LEARNING OUTCOMES

- विविध प्रकार की रचनाओं को पढ़कर समूह में चर्चा करते हैं।
- किसी चित्र या दृश्य को देखने के अनभुव को अपने ढंग से मौखिक, /सांकेतिक भाषा में व्यक्त करते हैं।
- अपने परिवेश में मौजूद लोककथाओं और लोकगीतों के बारे में चर्चा करते हैं और उनकी सराहना करते हैं।
- सरसरी तौर पर किसी पाठ्यवस्तु को पढ़कर उसकी उपयोगिता के बारे में बताते हैं।
- पढ़ी गई सामग्री पर चिंतन करते हुए बेहतर समझ के लिए प्रश्न पूछते हैं।
- अपने अनुभवों को अपनी भाषा शैली में लिखते हैं।
- विभिन्न संवेदनशील मुद्दों/ विषयों, जैसे- जाति, धर्म, रंग, जेंडर, रीति-रिवाजों के बारे में लिखित रूप से तार्किक समझ अभिव्यक्त करते हैं।
- भित्ति पत्रिका/पत्रिका आदि के लिए तरह-तरह की सामग्री जुटाते हैं, लिखते हैं और उनका संपादन करते हैं।



हिंदी

CLASS-VII



TERM - I	अप्रैल	मई	जुलाई	अगस्त	सितंबर
साहित्य	P1 - पाठ1- माँ , कह एक कहानी L1 - पाठ2- तीन बुद्धिमान	P2 - पाठ3- फूल और काँटा S1 - विश्वेश्वरैया	L2 - पाठ4- पानी रे पानी P3 - पाठ6- गिरिधर कविराय की कुंडलिया	S2 - नृत्यांगना सुधा चंद्रन	अर्द्धवार्षिक परीक्षा
पाठ बोधन	R1 - अपठित गद्यांश	R2 - अपठित काव्यांश	R3 - अपठित गद्यांश	R4 - अपठित काव्यांश	
लेखन कार्य	W1 - अनुच्छेद लेखन (पृष्ठ 153) 3 & 4	W2 - अनौपचारिक पत्र-1 & 4	W3 - सूचना - लेखन (पृष्ठ -177)	W4 - विज्ञापन लेखन: गूगल, धूप, अगरबत्ती के विक्रेता के लिए एक सुंदर विज्ञापन तैयार कीजिए ।	
व्याकरण	G1 - पाठ3 - वर्तनी विचार (पृष्ठ-14 - 17) G2 - पाठ5 - संज्ञा(पृष्ठ-23-27) G3 - पाठ9 -सर्वनाम (पृष्ठ -46-51) G4 - पाठ25 -मुहावरे (20-40) (पृष्ठ -136,137)	G5 - पाठ4 -शब्द विचार (पृष्ठ- 18-22) G6 - पाठ6 -लिंग (पृष्ठ -28-34) G7 - पाठ7 -वचन (पृष्ठ -35-40)	G8 - पाठ8 -कारक (पृष्ठ -41-45) G9 - पाठ10 -विशेषण (पृष्ठ -52-59) G10 - पाठ17 -अनेक शब्दों के लिए एक शब्द (1-30)	G11 - पाठ11 -क्रिया (पृष्ठ -60-66)	
अभ्यास कार्य	T1/WS/हिंदी/VII/26-27/01	T1/WS/हिंदी/VII/26-27/02	T1/WS/हिंदी/VII/26-27/03	T1/WS/हिंदी/VII/26-27/04 T1/SAMPLE/WS/हिंदी/VII/26-27/05	
मूल्यांकन	T1/RT/हिंदी/VII/26-27/01	T1/RT/हिंदी/VII/26-27/02 आवधिक परीक्षण - I	T1/RT/हिंदी/VII/26-27/03 आवधिक परीक्षण - II	T1/RT/हिंदी/VII/26-27/04	
परियोजना कार्य / विषय संबंधी क्रियाकलाप	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES				



हिंदी

CLASS-VII



TERM - II	अक्टूबर	नवंबर	दिसंबर	जनवरी	फरवरी-मार्च
साहित्य	P4 - पाठ7- वर्षा - बहार L3 - पाठ5- नहीं होना बीमार	L4 - पाठ8- बिरजू महाराज से साक्षात्कार S3 - स्वामिभक्त सुमुख	P5 - पाठ9- चिड़िया P6 - पाठ10- मीरा के पद	S4 - विजयी विश्व तिरंगा प्यारा	पुनरावृत्ति वार्षिक परीक्षा
पाठ बोधन	R1 - अपठित गद्यांश	R2 - अपठित काव्यांश	R3 - अपठित गद्यांश व काव्यांश		
लेखन कार्य	W1 - अनुच्छेद लेखन - (पृष्ठ 154) अभ्यास 3 & 9	W2 - औपचारिक पत्र - 1 & 3 W3 - संवाद - लेखन (पृष्ठ 174-176)	W4 - अनुच्छेद लेखन- (पृष्ठ 153) - 3 W5 - विज्ञापन लेखन • दूध पेस्ट विक्रेता हेतु	पुनरावृत्ति	
व्याकरण	G1 - पाठ14 -अविकारी शब्द (अव्यय) (पृष्ठ - 74-82) G2 - पाठ15 -समानार्थी शब्द (पृष्ठ -83-85) G3 - पाठ16 -विलोम शब्द (पृष्ठ -86-88)	G4 - पाठ17 -अनेक शब्दों के लिए एक शब्द (31-68) (पृष्ठ - 90-91) G5 - पाठ18 -अनेकार्थी शब्द (21-38) (पृष्ठ - 93-94) G6 - पाठ20 -उपसर्ग और प्रत्यय (परिभाषा+भेद+उदाहरण) G7 - पाठ21 -संधि (पृष्ठ -106-107) + BACK EXERCISE	G8 - पाठ22 - समास (परिभाषा+भेदों के नाम+ अव्ययी भाव समास) G9 - पाठ23 -वाक्य (पृष्ठ -121,125,126,127 ,128 ,129) G10 - पाठ25 -मुहावरे (41-55)	पुनरावृत्ति	
अभ्यास कार्य	T2/WS/हिंदी/VII/26-27/01	T2/WS/हिंदी/VII/26-27/02	T2/WS/हिंदी/VII/26-27/03	T2/WS/हिंदी/VII/26-27/04 T2/SAMPLE/WS/हिंदी/VII/26-27/05	
मूल्यांकन	T2/RT/हिंदी/VII/26-27/01	T2/RT/हिंदी/VII/26-27/02 आवधिक परीक्षण - III	T2/RT/हिंदी/VII/26-27/03	T2/RT/हिंदी/VII/26-27/04	
परियोजना कार्य / विषय संबंधी क्रियाकलाप	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES				



2026 - 2027

ਜਮਾਤ - ਸੱਤਵੀਂ ਵਿਸ਼ਾ : ਪੰਜਾਬੀ

LEARNING OUTCOMES

- ਵਿਦਿਆਰਥੀ ਪੜ੍ਹਨ-ਸਮੱਗਰੀ ਨੂੰ ਬੋਲ ਕੇ ਅਤੇ ਚੁੱਪ-ਚਾਪ ਪੜ੍ਹ ਸਕੇ |
- ਉਹ ਵਿਸਰਾਮ ਚਿੰਨ੍ਹਾਂ ਅਨੁਸਾਰ ਅਤੇ ਸਹੀ ਉਚਾਰਨ ਨਾਲ ਪੜ੍ਹ ਸਕੇ |
- ਵਿਦਿਆਰਥੀ ਪਾਠ-ਪੁਸਤਕਾਂ ਵਿੱਚੋਂ ਕਿਸੇ ਪਾਠ ਨੂੰ ਪੜ੍ਹ ਕੇ ਉਸ ਦਾ ਸਾਰ ਦੱਸ ਸਕੇ |
- ਉਹ ਪੜ੍ਹੀ ਹੋਈ ਸਮੱਗਰੀ ਬਾਰੇ ਪੁੱਛੇ ਗਏ ਸਵਾਲਾਂ ਦਾ ਉੱਤਰ ਦੱਸ ਸਕੇ |
- ਉਹ ਦੂਜਿਆਂ ਦੇ ਵਿਚਾਰਾਂ ਨੂੰ ਸੁਣ ਕੇ ਸਮਝ ਸਕੇ |
- ਉਹ ਆਪਣੇ ਵਿਚਾਰਾਂ ਨੂੰ ਸਰਲਤਾ ਨਾਲ ਪ੍ਰਗਟ ਕਰ ਸਕੇ |
- ਉਹ ਆਪਣੇ ਆਲੇ-ਦੁਆਲੇ ਦੇ ਲੋਕਾਂ ਨਾਲ ਗੱਲ-ਬਾਤ ਕਰ ਸਕੇ |
- ਉਹ ਕਿਸੇ ਵਸਤੂ, ਥਾਂ ਜਾਂ ਵਿਸ਼ੇ ਬਾਰੇ ਆਪਣੇ ਵਿਚਾਰ ਪ੍ਰਗਟ ਕਰ ਸਕੇ |
- ਉਹ ਪਾਠ-ਪੁਸਤਕ ਵਿੱਚੋਂ ਪੜ੍ਹੀ ਗਈ ਸਮੱਗਰੀ ਬਾਰੇ ਪੁੱਛੇ ਸਵਾਲਾਂ ਦੇ ਜਵਾਬ ਲਿੱਖ ਸਕੇ |
- ਉਹ ਨਿੱਤ ਦੇ ਜੀਵਨ ਦੀ ਲੋੜ ਅਨੁਸਾਰ ਰੋਜ਼ਾਨਾ ਆਪਣੇ ਮਨ ਦੇ ਅਨੁਸਾਰ ਲਿੱਖ ਸਕੇ |
- ਪੜ੍ਹਨ ਕਲਾ ਅਤੇ ਲਿਖਣ ਕਲਾ ਵਿੱਚ ਨਿਪੁੰਨਤਾ ਲਿਆਉਣਾ।



ਪੰਜਾਬੀ

CLASS-VII



TERM - I	ਅਪ੍ਰੈਲ	ਮਈ	ਜੁਲਾਈ	ਅਗਸਤ	ਸਤੰਬਰ	
ਸਾਹਿਤ	P1 - ਪਾਠ 1-ਇਹ ਮੇਰਾ ਪੰਜਾਬ L1 - ਪਾਠ 2-ਜੰਗਲਾਂ ਦੇ ਲਾਭ S1 - ਪਾਠ 3-ਰਾਣੀ ਸਾਹਿਬ ਕੌਰ	P2 - ਪਾਠ 4-ਲਾਇਬ੍ਰੇਰੀ L2 - ਪਾਠ 5-ਕਾਬਲੀਵਾਲਾ	L3 - ਪਾਠ 6- ਯਾਤਰਾ:ਹੇਮਕੁੰਟ ਸਾਹਿਬ L4 - ਪਾਠ 7- ਅਣਖੀਲਾ ਯੋਧਾ ਸ਼ਹੀਦ ਉਧਮ ਸਿੰਘ L5 - ਪਾਠ 9- ਰੁੱਤ-ਰੁੱਤ ਦੇ ਰੰਗ	L6 - ਪਾਠ 10- ਕੀ ਤੁਸੀਂ ਪੜ੍ਹੇ-ਲਿਖੇ ਹੋ? S2 - ਪਾਠ 11- ਭਾਰਤੀ ਫੁੱਟਬਾਲ ਦਾ ਸਿਤਾਰਾ : ਉਲੰਪੀਅਨ ਜਰਨੈਲ ਸਿੰਘ	ਦੁਹਰਾਈ	ਅਰਧ ਸਲਾਨਾ ਪ੍ਰੀਖਿਆ
ਪੜ੍ਹਨ ਕਾਰਜ	R1 - ਅਣਡਿੱਠੀ (ਕਾਵਿ ਟੁਕੜੀ)	R2 - ਅਣਡਿੱਠਾ ਪੈਰੂਾ (ਵਾਰਤਕ)	R3 - ਅਣਡਿੱਠੀ (ਕਾਵਿ-ਟੁਕੜੀ)	R4 - ਅਣਡਿੱਠਾ ਪੈਰੂਾ (ਵਾਰਤਕ)		
ਲਿਖਣ ਕਾਰਜ	W1 - ਸੰਖੇਪ ਰਚਨਾ ਅਤੇ ਸਿਰਲੇਖ	W2 - ਕਹਾਣੀਆਂ: 1. ਦੋ ਮਿੱਤਰ ਅਤੇ ਰਿੱਛ 2. ਬਾਂਦਰ ਤੇ ਮਗਰਮੱਛ	W3 - ਲੇਖ: 1. ਵਿਦਿਆਰਥੀ ਅਤੇ ਅਨੁਸ਼ਾਸਨ 2. ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ 3. ਟੈਲੀਵੀਜ਼ਨ ਦੇ ਲਾਭ ਅਤੇ ਹਾਨੀਆਂ	W4 - ਪੱਤਰ: 1. ਆਪਣੇ ਮਿੱਤਰ ਨੂੰ ਗਰਮੀ ਦੀਆਂ ਛੁੱਟੀਆਂ ਇਕੱਠੇ ਬਿਤਾਉਣ ਲਈ। 2. ਤੁਹਾਡੇ ਸਕੂਲ ਵਿੱਚ ਗਣਤੰਤਰ ਦਿਵਸ ਮਨਾਇਆ ਗਿਆ, ਇਸ ਸੰਬੰਧੀ ਮਿੱਤਰ ਨੂੰ ਪੱਤਰ ਲਿਖੋ।		
ਵਿਆਕਰਨ	G1 - ਪਾਠ 1-ਵਿਆਕਰਨ (ਪੇਜ 1) G2 - ਪਾਠ 2-ਭਾਸ਼ਾ ਜਾਂ ਬੋਲੀ (ਪੇਜ 2) G3 - ਲਿੰਗ ਬਦਲੇ (ਹਰਨ ਤੋਂ ਕੁੜਮ) (ਪੇਜ 12-13) G4 - ਵਚਨ ਬਦਲੇ (ਚੂਹਾ ਤੋਂ ਮੇਰਨੀ) (ਪੇਜ 17-18) G5 - ਮੁਹਾਵਰੇ (1-20) (ਪੇਜ 70,71)	G6 - ਪਾਠ 3-ਸ਼ਬਦ-ਬੋਧ(ਨਾਂਵ-ਪੜਨਾਂਵ) (ਪੇਜ 9) G7 - ਵਿਰੋਧੀ ਸ਼ਬਦ (ਉਸਤਤ ਤੋਂ ਸੰਖੇਪ) (ਪੇਜ 54-55) G8 - ਸੁੱਧ ਕਰੋ (ਸੇਹਤ ਤੋਂ ਵਹਿਸਤ) (ਪੇਜ 66-67)	G9 - ਪਾਠ 3-ਸ਼ਬਦ-ਜੋੜ (ਵਿਸ਼ੇਸ਼ਣ ਅਤੇ ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ) G10 - ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (1-17) (ਪੇਜ 57-58) G11 - ਮੁਹਾਵਰੇ (21-40)(ਪੇਜ 71,72)	G12 - ਬਹੁਅਰਥਕ ਸ਼ਬਦ (ਉੱਚਾ ਤੇ ਸੁਆ)(ਪੇਜ 45-46) G13 - ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ (ਉਸਤਤ ਤੇ ਓਪਰਾ) (ਪੇਜ 51,52) G14 - ਅਗੇਤਰ , ਪਿਛੇਤਰ		
ਅਭਿਆਸ ਕਾਰਜ	T1/WS/ਪੰਜਾਬੀ/VII/26-27/01	T1/WS/ਪੰਜਾਬੀ/VII/26-27/02	T1/WS/ਪੰਜਾਬੀ/VII/26-27/03	T1/WS/ਪੰਜਾਬੀ/VII/26-27/04 T1/SAMPLE/WS/ਪੰਜਾਬੀ/VII/26-27/05		
ਮੁਲਾਂਕਣ	T1/RT/ਪੰਜਾਬੀ/VII/26-27/01	T1/RT/ਪੰਜਾਬੀ/VII/26-27/02 ਪੀਰੀਓਡਿਕ ਟੈਸਟ - I	T1/RT/ਪੰਜਾਬੀ/VII/26-27/03 ਪੀਰੀਓਡਿਕ ਟੈਸਟ - II	T1/RT/ਪੰਜਾਬੀ/VII/26-27/04		
ਪ੍ਰੋਜੈਕਟ ਕਾਰਜ (ਗਤੀਵਿਧੀਆਂ)	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES					



ਪੰਜਾਬੀ

CLASS-VII



TERM - II	ਅਕਤੂਬਰ	ਨਵੰਬਰ	ਦਸੰਬਰ	ਜਨਵਰੀ	ਫਰਵਰੀ
ਸਾਹਿਤ	P3 - ਪਾਠ 12-ਸਮਾਂ ਨਾ ਗੁਆ ਬੇਲੀਆ S1 - ਪਾਠ 13-ਦਲੇਰੀ ਦੀ ਮਿਸਾਲ ਮਾਈ ਭਾਗੋ P4 - ਪਾਠ 14-ਮਹਾਨ ਧੀਆਂ	L7 - ਪਾਠ 15-ਫੈਸਲਾ L8 - ਪਾਠ 16-ਦੁਨੀਆ ਦੁੱਖਾਂ ਦੀ ਨਗਰੀ ਨਹੀਂ P5 - ਪਾਠ 17-ਰੁੱਖ	L9 - ਪਾਠ 18-ਜਦੋਂ ਦੰਦ ਬੋਲ ਪਿਆ L10 - ਪਾਠ 19-ਸ਼ਹੀਦ ਬਾਬਾ ਦੀਪ ਸਿੰਘ ਜੀ S2 - ਪਾਠ 20-ਕੌਣ ਕਦੇ ਰੁਕਿਆ ਹੈ S3 - ਪਾਠ 21- ਨਿੱਕੀਆਂ ਜਿੰਦਾਂ ਵੱਡਾ ਸਾਕਾ	ਦੁਹਰਾਈ	ਦੁਹਰਾਈ
ਪੜ੍ਹਨ ਕਾਰਜ	R1 - ਅਣਡਿੱਠੀ (ਕਾਵਿ ਟੁਕੜੀ)	R2 - ਅਣਡਿੱਠਾ ਪੈਰਾ (ਵਾਰਤਕ)	R3 - ਅਣਡਿੱਠੀ (ਕਾਵਿ ਟੁਕੜੀ)	ਦੁਹਰਾਈ	
ਲਿਖਣ ਕਾਰਜ	W1 - ਪੈਰਾ ਰਚਨਾ: 1. ਡਾਕੀਆ 2. ਸਕੂਲ ਵਿੱਚ ਸਫਾਈ	W2 - ਲੇਖ: 1. ਪ੍ਰਦੂਸ਼ਣ 2. ਪੰਦਰਾਂ ਅਗਸਤ 3. ਸ਼ਹੀਦ ਭਗਤ ਸਿੰਘ W3 - ਕਹਾਣੀ: 1. ਹਾਥੀ ਅਤੇ ਦਰਜੀ (ਪੇਜ 9)	W4 - ਪੱਤਰ: 1. ਸਕੂਲ ਵਿੱਚ ਦਾਖਲਾ ਲੈਣ ਸੰਬੰਧੀ। 2. ਪੋਸਟ-ਮਾਸਟਰ ਸਾਹਿਬ ਨੂੰ ਡਾਕੀਏ ਦੀ ਸ਼ਿਕਾਇਤ ਸੰਬੰਧੀ। W3 - ਕਹਾਣੀ: 2. ਹੰਕਾਰੀ ਬਾਰਾਸਿੰਗਾ।	ਦੁਹਰਾਈ	
ਵਿਆਕਰਨ	G1 - ਪਾਠ-3-ਸ਼ਬਦ-ਬੋਧ (ਕਿਰਿਆ, ਕਾਲ-ਵੰਡ) G2 - ਲਿੰਗ ਬਦਲੇ (ਪੰਡਤ ਤੇ ਗਿਆਨੀ) (ਪੇਜ 13) G3 - ਵਚਨ ਬਦਲੇ (ਇਸਤਰੀ ਤੇ ਹਵਾ) (ਪੇਜ 19) G4 - ਮੁਹਾਵਰੇ (41-60)(ਪੇਜ 72,73)	G5 - ਪਾਠ-3-ਸ਼ਬਦ-ਬੋਧ (ਯੋਜਕ, ਵਿਸਮਿਕ) G6 - ਵਿਰੋਧੀ ਸ਼ਬਦ (ਸੰਘਣਾ ਤੇ ਚੜ੍ਹਾਈ) (ਪੇਜ 55) G7 - ਸ਼ੁੱਧ ਕਰੋ (ਸਬ ਤੇ ਖਾਨਾ)(ਪੇਜ 67-68)	G8 - ਪਾਠ 4-ਵਾਕ-ਬੋਧ G9 - ਪਾਠ 6-ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ, ਬਹੁਤੇ G10 - ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (17-35) (ਪੇਜ 58,59) G11 - ਮੁਹਾਵਰੇ (61-80)(ਪੇਜ 73-75) G12 - ਬਹੁਅਰਥਕ ਸ਼ਬਦ (ਸੂਤ ਤੇ ਡੰਡੀ) (ਪੇਜ 47-48) G13 - ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ (ਉਤਕ ਤੇ ਸੱਭਿਅਤਾ) (ਪੇਜ 52) G14 - ਅਗੇਤਰ , ਪਿਛੇਤਰ	ਦੁਹਰਾਈ	
ਅਭਿਆਸ ਕਾਰਜ	T2/WS/ਪੰਜਾਬੀ/VII/26-27/01	T2/WS/ਪੰਜਾਬੀ/VII/26-27/02	T2/WS/ਪੰਜਾਬੀ/VII/26-27/03	T2/WS/ਪੰਜਾਬੀ/VII/26-27/04 T2/SAMPLE/WS/ਪੰਜਾਬੀ/VII/26-27/05	
ਮੁਲਾਂਕਣ	T2/RT/ਪੰਜਾਬੀ/VII/26-27/01	T2/RT/ਪੰਜਾਬੀ/VII/26-27/02 ਪੀਰੀਓਡਿਕ ਟੈਸਟ - III	T2/RT/ਪੰਜਾਬੀ/VII/26-27/03	T2/RT/ਪੰਜਾਬੀ/VII/26-27/04	



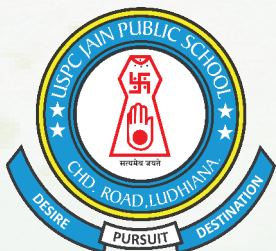
2026 - 2027

CLASS - VII

SUBJECT: MATHEMATICS

LEARNING OUTCOMES

- To interpret the division and multiplication of fractions.
- To use algorithms to multiply and divide fractions/decimals.
- To use exponential form of numbers to simplify problems involving multiplication and division of large numbers.
- To represent daily life situations in the form of a simple equation and solves it.
- To solve problems related to conversion of percentage to fraction and decimal and vice versa.
- To classify pairs of angles based on their properties as adjacent, corresponding and vertically opposite and finds value of the one when the other is given.
- To find angles between parallel and intersecting lines.

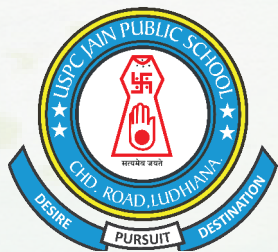


MATHEMATICS

CLASS-VII



TERM - I	APRIL		MAY		JULY		AUGUST		SEPTEMBER	
CHAPTERS	CH1-	LARGE NUMBERS AROUND US	CH3 -	A PEEK BEYOND THE POINT	CH5 -	PARALLEL AND INTERSECTING LINES	CH7 -	A TALE OF THREE INTERSECTING LINES	R E V I S I O N	M I D T E R M E X A M S
	CH2-	ARITHMETIC EXPRESSIONS	CH4 -	EXPRESSIONS USING LETTER- NUMBERS	CH6 -	NUMBER PLAY	CH8 -	WORKING WITH FRACTIONS		
PRACTICE	T1/WS/MATHS/VII/26-27/01		T1/WS/MATHS/VII/26-27/02		T1/WS/MATHS/VII/26-27/03		T1/WS/MATHS/VII/26-27/04 T1/SAMPLE/WS/MATHS/VII/26- 27/05			
EVALUA- TION	T1/RT/MATHS/VII/26-27/01		T1/RT/MATHS/VII/26-27/02 PERIODIC TEST - I		T1/RT/MATHS/VII/26-27/03 PERIODIC TEST - II		T1/RT/MATHS/VII/26-27/04			
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. TABLE DRILLING (1-20, 25, 50 & 100)									



MATHEMATICS

CLASS-VII



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH	
CHAPTERS	CH1 - GEOMETRIC TWINS	CH3 - FINDING COMMON GROUND	CH5 - CONNECTING THE DOTS...	CH7 - FINDING THE UNKNOWN	R E V I S I O N	F I N A L T E R M E X A M S
	CH2 - OPERATIONS WITH INTEGERS	CH4 - ANOTHER PEEK BEYOND THE POINT	CH6 - CONSTRUCTIONS AND TILINGS			
PRACTICE	T2/WS/MATHS/VII/26-27/01	T2/WS/MATHS/VII/26-27/02	T2/WS/MATHS/VII/26-27/03	T2/WS/MATHS/VII/26-27/04 T2/SAMPLE/WS/MATHS/VII/26- 27/05		
EVALUATION	T2/RT/MATHS/VII/26-27/01	T2/RT/MATHS/VII/26-27/02 PERIODIC TEST - III	T2/RT/MATHS/VII/26-27/03	T2/RT/MATHS/VIII/26-27/04		
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. TABLE DRILLING (1-20,25, 50 & 100)					



2026 - 2027

CLASS -VII

SUBJECT: SCIENCE

LEARNING OUTCOMES

- To identify organisms, types of images; mirror on the basis of observable features, i.e., appearance, texture, functions, etc.
- To classify physical and chemical changes.
- To explain processes and phenomena, modes of transfer of heat, etc.
- To draw labelled diagrams/ flow charts e.g., organ systems in human and plants; electric circuits; experimental set ups.
- To write word equation for chemical reactions, e.g., acid-base reactions; corrosion; photosynthesis; respiration, etc.
- To measure and calculates e.g., temperature; pulse rate; speed of moving objects; time period of a simple pendulum, etc.



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CHAPTERS	GEN CH1 - THE EVER-EVOLVING WORLD OF SCIENCE CHEM CH2 - EXPLORING SUBSTANCES: ACIDIC, BASIC, AND NEUTRAL	BIO CH6 - ADOLESCENCE: A STAGE OF GROWTH AND CHANGE	CHEM CH4 - THE WORLD OF METALS AND NON-METALS PHY CH7 - HEAT TRANSFER IN NATURE	PHY CH3 - ELECTRICITY: CIRCUITS AND THEIR COMPONENTS	REVISION MID TERM EXAMS
PRACTICE	T1/WS/SCI/VII/26-27/01	T1/WS/SCI/VII/26-27/02	T1/WS/SCI/VII/26-27/03	T1/WS/SCI/VII/26-27/04 T1/SAMPLE/WS/SCI/VII/26-27/05	
EVALUATION	T1/RT/SCI/VII/26-27/01	T1/RT/SCI/VII/26-27/02 PERIODIC TEST - I	T1/RT/SCI/VII/26-27/03 PERIODIC TEST - II	T1/RT/SCI/VII/26-27/04	
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. STEAM CLUB ACTIVITIES				



TERM - II	OCTOBER		NOVEMBER		DECEMBER		JANUARY		FEB-MARCH	
CHAPTERS	PHY	CH8 - MEASUREMENT OF TIME AND MOTION	CHEM	CH5 - CHANGES AROUND US: PHYSICAL AND CHEMICAL	BIO	CH10 - LIFE PROCESSES IN PLANTS	REVISION		R E V I S I O N	F I N A L T E R M E X A M S
	BIO	CH9 - LIFE PROCESSES IN ANIMALS	PHY	CH11 - LIGHT: SHADOWS AND REFLECTIONS	PHY	CH12 - EARTH,MOON, AND THE SUN				
PRACTICE	T2/WS/SCI/VII/26-27/01		T2/WS/SCI/VII/26-27/02		T2/WS/SCI/VII/26-27/03		T2/WS/SCI/VII/26-27/04 T2/SAMPLE/WS/SCI/VII/26-27/05			
EVALUATION	T2/RT/SCI/VII/26-27/01		T2/RT/SCI/VII/26-27/02 PERIODIC TEST - III		T2/RT/SCI/VII/26-27/03		T2/RT/SCI/VII/26-27/04			
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES 3. STEAM CLUB ACTIVITIES									



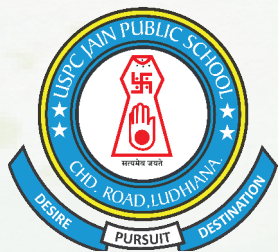
2026 - 2027

CLASS - VII

SUBJECT: SOCIAL SCIENCE

LEARNING OUTCOMES

- To describe major crops, types of farming and agricultural practices in her/his own area/ state.
- To analyse uneven distribution of natural and human made resources on the earth.
- To draw interrelationship between types of farming and development in different regions of the world.
- To develop historical understanding of how societies change and reorganised over time.
- To analyse the decline of pre-existing urban centres and handicraft industries and the development of new urban centres and industries in India during the colonial period.
- To develop awareness about safe saving habits and digital payment system.
- To differentiate between State Government and Union Government.



SOCIAL SCIENCE

CLASS-VII



TERM - I	APRIL		MAY		JULY		AUGUST		SEPTEMBER	
CHAPTERS	GEO	CH1 - GEOGRAPHICAL DIVERSITY IN INDIA	GEO	CH2 - UNDERSTANDING THE WEATHER	HIS	CH6 - THE AGE OF REORGANISATION	GEO	CH3 - CLIMATES OF INDIA	R E V I S I O N	M I D T E R M E X A M S
	HIS	CH4 - NEW BEGINNINGS: CITIES AND STATES	HIS	CH5 - THE RISE OF EMPIRES	PS	CH9 - FROM THE RULERS TO THE RULED: TYPES OF GOVERNMENTS	HIS	CH7 - THE GUPTA ERA: AN AGE OF TIRELESS CREATIVITY		
	ECO	CH11 -FROM BARTER TO MONEY	GEO	CH8 - HOW THE LAND BECOMES SACRED	ECO	CH12 - UNDERSTANDING MARKETS	PS	CH10 - THE CONSTITUTION OF INDIA - AN INTRODUCTION		
PRACTICE	T1/WS/SSCI/VII/26-27/01		T1/WS/SSCI/VII/26-27/02		T1/WS/SSCI/VII/26-27/03		T1/WS/SSCI/VII/26-27/04 T1/SAMPLE/WS/SSCI/VII/26-27/05			
EVALUATION	T1/RT/SSCI/VII/26-27/01		T1/RT/SSCI/VII/26-27/02 PERIODIC TEST - I		T1/RT/SSCI/VII/26-27/03 PERIODIC TEST - II		T1/RT/SSCI/VII/26-27/04			
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES.									



SOCIAL SCIENCE

CLASS-VII



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH	
CHAPTERS	GEO CH1 - THE STORY OF INDIAN FARMING	HIS CH4 - TURNING TIDES: 11th AND 12th CENTURIES	GEO CH2 - INDIA AND HER NEIGHBOURS	REVISION	R E V I S I O N	F I N A L T E R M E X A M S
	HIS CH3 - EMPIRES AND KINGDOMS: 6th TO 10th CENTURIES	HIS CH5 - INDIA, A HOME TO MANY	ECO CH8 - BANKS AND THE MAGIC OF FINANCE			
	PS CH6 - THE STATE, THE GOVERNMENT, AND YOU	ECO CH7 - INFRASTRUCTURE: ENGINE OF INDIA'S DEVELOPMENT				
PRACTICE	T2/WS/SSCI/VII/26-27/01	T2/WS/SSCI/VII/26-27/02	T2/WS/SSCI/VII/26-27/03	T2/WS/SSCI/VII/26-27/04 T2/SAMPLE/WS/SSCI/VII/26-27/05		
EVALUATION	T2/RT/SSCI/VII/26-27/01	T2/RT/SSCI/VII/26-27/02 PERIODIC TEST - III	T2/RT/SSCI/VII/26-27/03	T2/RT/SSCI/VII/26-27/04		
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES.					

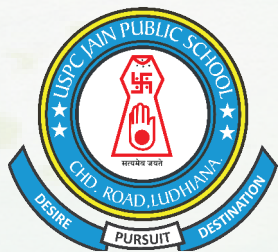


CLASS - VII SUBJECT: GK

2026 - 2027

LEARNING OUTCOMES

- *To develop mental ability of the students.*
- *To develop the language skills.*
- *To build their perspective about the world from a tender stage*
- *To revamp performance in quiz competitions*
- *Develops personality and competitive spirit.*
- *To perceive, analyse and understand the world around them and improves their social and general awareness.*
- *To improve analytical and thinking abilities, widening their knowledge base and preparing them for life ahead.*
- *To boost conversational skills, to speak on a variety of topics with ease.*



GENERAL KNOWLEDGE

CLASS-VII



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER	
CONCEPT	CH1 - OUR GREEN FRIENDS CH8 - INSECT WORLD CH17 - INVENTORS AND INVENTIONS CH19 - SUPERLATIVES OF INDIA CH20 - OUR GLORIOUS PAST CH25 - OUR PARLIAMENT	CH3 - BODY CHEMISTRY CH9 - VENOMOUS ANIMALS CH13 - MAN’S BEST FRIENDS CH15 - RICH OCEANS CH23 - INDIAN RAILWAYS	CH5 - GEOGRAPHICAL QUIZ CH18 - WEATHERMAN TIME CH24 - NATIONAL HIGHWAYS CH30 - NEW SEVEN WONDERS CH35 - SOCCER MANIA	CH12 - JUNGLE SAFARI CH14 - SCIENCE QUEST CH21 - MORE ABOUT INDIA CH28 - MUSEUMS OF THE WORLD CH31 - WORLD QUIZ	R E V I S I O N	M I D T E R M E X A M S
PRACTICE (ASSIGNMENT)	T1/WS/GK/VII/26-27/01	T1/WS/GK/VII/26-27/02	T1/WS/GK/VII/26-27/03	T1/WS/GK/VII/26-27/04 T1/SAMPLE/WS/GK/VII/26-27/05		
EVALUATION (ASSIGNMENT)	T1/RT/GK/VII/26-27/01	T1/RT/GK/VII/26-27/02 PERIODIC TEST - I	T1/RT/GK/VII/26-27/03 PERIODIC TEST - II	T1/RT/GK/VII/26-27/04		
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH	
CONCEPT	CH32 - KNOW YOUR GAME CH38 - IDIOMS WITH COLOURS CH42 - CHOOSING HOMONYMS CH44 - SURFING THE NET CH47 - BRAINY QUIZ CH54 - ENVIRONMENTAL QUIZ	CH33 - PHALKE AWARD RECEIVERS CH45 - ECONOMY TERMS CH50 - MIXED BAG CH52 - VENN DIAGRAMS CH56 - OUR ENVIRONMENT CH43 - KNOWLEDGE GALORE	CH36 - SPORTY AUTHORS CH40 - ONE WORD SUBSTITUTES CH48 - BRAIN STRAINER CH51- MISCELLANIA CH55 - MAN MADE DISASTERS CH57 - ENVIRONMENTAL CALENDAR	REVISION	R E V I S I O N	F I N A L T E R M E X A M S
PRACTICE (ASSIGNMENT)	T2/WS/GK/VII/26-27/01	T2/WS/GK/VII/26-27/02	T2/WS/GK/VII/26-27/03	T2/WS/GK/VII/26-27/04 T2/SAMPLE/WS/GK/VII/26-27/05		
EVALUATION (ASSIGNMENT)	T2/RT/GK/VII/26-27/01	T2/RT/GK/VII/26-27/02 PERIODIC TEST - III	T2/RT/GK/VII/26-27/03	T2/RT/GK/V/26-27/04		



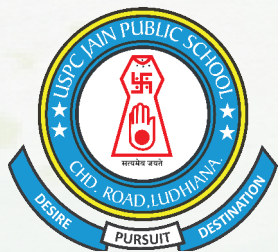
2026 - 2027

CLASS - VII

SUBJECT: COMPUTER

LEARNING OUTCOMES

- To develop logical, critical and computational thinking.
- To implement solution for a problem using appropriate programming techniques.
- To develop a proper understanding of the number system.
- To create a design for website by using HTML.
- To perform basic tasks in Microsoft Excel formatting, layout, analyze data by using charts.
- To develop 21st century learning skills such as thinking creatively, communicating clearly etc.
- To have a broad understanding of database concepts and database management system software.
- To learn the basic tools used in Photoshop to create and edit images.
- To analyze the implications of applying AI systems to organizations and future of work.
- To include practical questions to enhance practical ability of students.

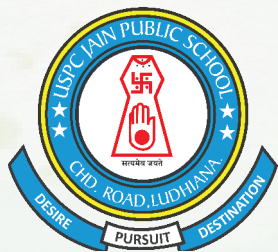


COMPUTER

CLASS-VII



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	CH1 - COMPUTER HARDWARE - INTERNAL & EXTERNAL	CH2 - OPERATING SYSTEM AND GRAPHICAL USER INTERFACE	CH5 - ALGORITHMS AND FLOWCHARTS	CH9 - INTERNET BASICS	R E V I S I O N M I D T E R M E X A M S
	CH3 - WORD PROCESSOR MAIL MERGE	CH4 - PRESENTATION - VISUAL EFFECTS			
CODING 910 (SKILL SUBJECT)	CH1 - VARIABLES IN REAL LIFE	CH2 - SEQUENCING WITH BLOCK CODING (CONTINUED)	CH2 - SEQUENCING WITH BLOCK CODING	CH3 - FUN WITH FUNCTIONS	
PRACTICE	T1/WS/COMP/VII/26-27/01		T1/WS/COMP/VII/26-27/02	T1/SAMPLE/WS/COMP/VII/26-27/03	
EVALUATION	T1/RT/COMP/VII/26-27/01	PERIODIC TEST - I	T1/RT/COMP/VII/26-27/02 PERIODIC TEST - II	T1/RT/COMP/VII/26-27/03	



COMPUTER

CLASS-VII



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH	
CONCEPT	CH6 - INTRODUCTION TO PYTHON CH7 - PYTHON VARIABLES AND EXPRESSIONS	CH8 - PYTHON DATATYPES AND STATEMENTS CH10 - COMPUTER VIRUS	CH11 - INTRODUCTION TO AI	REVISION	R E V I S I O N	F I N A L T E R M E X A M S
CODING 910 (SKILL SUBJECT)	CH4 - UNDERSTANDING ARRAYS & COLLECTIONS	CH5 - HELLO WORLD WITH CODE				
PRACTICE	T2/WS/COMP/VII/26-27/01		T2/SAMPLE/WS/COMP/VII/26-27/02			
EVALUATION	T2/RT/COMP/VII/26-27/01 T2/RT/COMP/VII/26-27/02	PERIODIC TEST - III	T2/RT/COMP/VII/26-27/03			

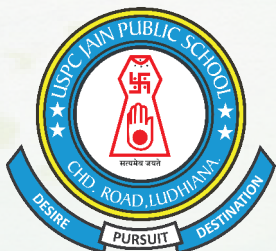


2026 - 2027

CLASS - VII SUBJECT: ARTS

LEARNING OUTCOMES

- To develop criteria to guide making a work of art or design to meet an identified goal.
- To demonstrate persistence in developing skills with various materials, methods, and approaches in creating works of art or design.
- To reflect on and explain important information about personal artwork in an artist statement or another format.
- To communicate concepts effectively.
- To use a variety of brainstorming techniques to generate novel ideas of value to solve problems.
- To interpret art by analyzing art making approaches, the characteristics of form, and structure, relevant contextual information, subject matter and use of media to identify ideas and mood conveyed.
- To analyze how response to art is influenced by understanding the time and place in which it was created, the available resources and cultural uses.
- To apply appropriate critical language to artworks verbally and in writing.



ARTS

CLASS-VII



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	MUSIC - CH5 - MAKING MUSIC	MUSIC - CH6- MUSIC, EMOTIONS AND CREATIVITY	MUSIC - CH6- MUSIC, EMOTIONS AND CREATIVITY (CONT.)	MUSIC - CH7- RAGAS AND TALAS/ TAAL	R E V I S I O N
	DANCE - CH10- DANCE AND SCULPTURE	DANCE - CH10- DANCE AND SCULPTURE (CONT.)	DANCE - CH11- DANCE VOCABULARY AND TECHNIQUES	DANCE - CH11- DANCE VOCABULARY AND TECHNIQUES (CONT.)	
	VISUAL - CH15- OBJECTS IN ARTS ICONS AND SYMBOLS	VISUAL - CH15- OBJECTS IN ARTS ICONS AND SYMBOLS (CONT.)	VISUAL - CH16- NATURE'S PALETTE ARTS	VISUAL - CH17- HOW YOU FEEL ARTS	
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH
CONCEPT	MUSIC - CH8- THE MUSIC OF THE PEOPLE	MUSIC - CH9- PERFORMANCE	DANCE - CH14- NATYA		R E V I S I O N
	DANCE - CH12- DANCE , YOU AND CREATIVITY	DANCE - CH13- PERSONALITIES	VISUAL - CH20- INTEGRATION OF ALL ART FORMS - SCULPTURES COME ALIVE!		
	VISUAL - CH18- TEXTILES AND ARTS TRADITIONS	VISUAL - CH19-THE ART OF ARTS CALLIGRAPHY			



2026 - 2027

CLASS - VII

SUBJECT: VOCATIONAL EDUCATION

LEARNING OUTCOMES

Students will be able to:

- *understand basic badminton rules, terminology, safety concerns, and scoring procedures.*
- *demonstrate proper court etiquette and good sportsmanship.*
- *demonstrate basic skills associated with badminton including clear, drop, smash, shots, grip and serves.*
- *learn basic skills of throwing and a basic understanding of shot put.*
- *learn the importance of physical fitness.*
- *develop team spirit and leadership skills.*
- *off depression, anxiety, stress, and increase self-esteem with the help of kḥo-kḥo.*



VOCATIONAL EDUCATION

CLASS-VII



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - PROJECT 1 - PLANT NURSERY	C2 - PROJECT 2 - SCHOOL HABITAT GARDEN	C3 - PROJECT 3 - TIE AND DIE	C4 - PROJECT 4 - AI ASSISTANT	M I D T E R M E X A M S
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH
CONCEPT	C5 - PROJECT 5 - STORYTIME WITH PUPPETS	C6 - PROJECT 6 - FAMILY HEALTH HANDBOOK			F I N A L T E R M E X A M S



USPC JAIN PUBLIC SCHOOL

SCHOOL CODE: 20080

AN ENGLISH MEDIUM SENIOR SECONDARY SCHOOL

AFFILIATED TO C.B.S.E. NEW DELHI (VIDE AFFILIATION NO. 1630079)

📍 **Jamalpur, Chandigarh Road, Ludhiana - 141010**

✉ **uspcgroup@gmail.com**

☎ **0161-4634954 / 70871-37301**



FOLLOW US ON



USPC Jain Public School



USPC Jain Group of Schools



www.uspcldh.com





USPC JAIN PUBLIC SCHOOL

SCHOOL CODE: 20080

AN ENGLISH MEDIUM SENIOR SECONDARY SCHOOL

AFFILIATED TO C.B.S.E. NEW DELHI (VIDE AFFILIATION NO. 1630079)

📍 **Jamalpur, Chandigarh Road, Ludhiana - 141010**

✉ **uspcgroup@gmail.com**

☎ **0161-4634954 / 70871-37301**



FOLLOW US ON



USPC Jain Public School



USPC Jain Group of Schools



www.uspcldh.com

